### Spring 2014 Course Evaluations

#### Summary of Student Evaluations

<table>
<thead>
<tr>
<th>Job Status:</th>
<th>Teaching Assistant</th>
<th>Record:</th>
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<tbody>
<tr>
<td>Simental Rodriguez, J.</td>
<td>Spring</td>
<td>2014 MATH</td>
<td>1215</td>
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<table>
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<td>0</td>
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<td>9.4</td>
<td>10.0</td>
</tr>
</tbody>
</table>

The Number of Forms Tabulated was: 16
The Number of students responding was: 16/23
Percentage Responding: 70%
**Northeastern University**  
**Department of Mathematics**

**Teacher Evaluation Form**

**Instructor:** José Simenalt-Rodríguez  
**Course #:** 1215  
**Section:** 4  
**Semester/Year:** Spring 2014

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
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<td>5</td>
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<tr>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

| Overall teaching ability: | 8 |
| Preparation: | 8 |
| Enthusiasm: | 9 |
| Clarity: | 9 |
| Explains the outline of the subject: | 8 |
| Explains the methods of the subject: | 9 |
| Provides examples: | 9 |
| Provides applications: | 9 |
| Answers questions willingly: | 9 |

2. How many assignments were given? __?

3. How many quizzes were given? __?

4. How many hourly exams were given? __2__ Including final

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

<table>
<thead>
<tr>
<th>Assignments:</th>
<th>Quizzes:</th>
<th>Hour Exams:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
</tbody>
</table>

6. Did this teacher come to his conference hours? **Yes**

(Please turn over)
7. What are the teacher's best characteristics?
Jose is obviously very passionate about math and never seemed to get frustrated when we didn't understand.

8. What are the teacher's worst characteristics?
Sometimes I didn't understand the conceptual part of a problem because it was easier to memorize a formula.

9. How does this teacher compare to others you have had at Northeastern?
Can't compare poli sci and math professors.

10. Suggest any changes you have thought of in the content and or methods of the course.

11. Any additional remarks.

Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Jose Serrano-Rodriguez
Course #: 1215
Semester/Year: Spring 2014

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall teaching ability:</td>
<td>1 2 3 4 5 6 7 8 9</td>
<td>10</td>
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<tr>
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<tr>
<td>Answers questions willingly:</td>
<td>1 2 3 4 5 6 7 8 9</td>
<td>10</td>
</tr>
</tbody>
</table>

2. How many assignments were given? 10
3. How many quizzes were given? 8
4. How many hourly exams were given? 2
5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

| Assignments: | 1 2 3 4 5 6 7 8 9 10 |
| Quizzes:     | 1 2 3 4 5 6 7 8 9 10 |
| Hour Exams:  | 1 2 3 4 5 6 7 8 9 10 |

6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?
   They answered all of people's questions and tried to make real world connections.

8. What are the teacher's worst characteristics?
   Could be a bit unclear.

9. How does this teacher compare to others you have had at Northeastern?
   Well.

10. Suggest any changes you have thought of in the content and or methods of the course.
    N/A

11. Any additional remarks.
    N/A

Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: José Simental-Rodríguez
Course #: 1215 Section 04
Semester/Year: Spring 2014

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
</tr>
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<tbody>
<tr>
<td>Overall teaching ability: 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td>Preparation: 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
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<tr>
<td>Enthusiasm: 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td>Clarity: 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
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<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>Provides examples: 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
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<td>Provides applications: 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td>Answers questions willingly: 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
</tbody>
</table>

2. How many assignments were given? 10
3. How many quizzes were given? 8
4. How many hourly exams were given? 7
5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)
   Assignments: 1 2 3 4 5 6 7 8 9 10
   Quizzes: 1 2 3 4 5 6 7 8 9 10
   Hour Exams: 1 2 3 4 5 6 7 8 9 10
6. Did this teacher come to his conference hours? N/A
   (Please turn over)
II. Any additional remarks:

10. Suggest any changes you have thought of in the content and methods of the course.

9. How clear the course was:
   - Very clear
   - Clear
   - Average
   - Unclear at times
   - Poor

8. Overall thinking ability:
   - Excellent
   - Very good
   - Good
   - Fair
   - Poor

7. Suggest any changes you have thought of in the content and methods of the course.

6. Did this teacher come to his conferences on time?
   - Yes
   - No

5. How many assignments were given?
   - 12

4. How many quizzes were given?
   - 10

3. Answer questions willingly?
   - Yes

2. Provides application?
   - Yes

1. Did the teacher treat us with respect?
   - Yes

Department of Mathematics
Northeastern University

Teacher Evaluation Form

Course & Section
Semester Year

T. Sivakumar 14

Score: [10/10]

Evaluator:

[Signature: T. Sivakumar]
1. How many assignments were given? 0
2. How many quizzes were given? 10
3. How many hourly exams were given? 2
4. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)
   Assignments: 1 2 3 4 5 6 7 8 9 10
   Quizzes: 1 2 3 4 5 6 7 8 9 10
   Hour Exams: 1 2 3 4 5 6 7 8 9 10

6. Did this teacher come to his conference hours? NA
   (Please turn over)
7. What are the teacher's best characteristics? 
   **Willing to explain**

8. What are the teacher's worst characteristics? 
   **Not always the best at communicating**

9. How does this teacher compare to others you have had at Northeastern? 
   **Not quite as professional**

10. Suggest any changes you have thought of in the content and/or methods of the course. 
    **None**

11. Any additional remarks. 
    **None**

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**Northeastern University**  
**Department of Mathematics**

**Teacher Evaluation Form**

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<tr>
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<tr>
<td>Semester/Year</td>
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<table>
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<tr>
<th>Item</th>
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</tr>
<tr>
<td>Answers questions willingly:</td>
<td>1 2 3 4 5 6 7 8 9</td>
<td>10</td>
</tr>
</tbody>
</table>

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| 2. How many assignments were given? | 20 |
| 3. How many quizzes were given? | 9 |
| 4. How many hourly exams were given? | 1 |
| 5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard) |  
| **Assignments:** | 1 2 3 4 5 6 7 8 9 10 |
| **Quizzes:** | 1 2 3 4 5 6 7 8 9 10 |
| **Hour Exams:** | 1 2 3 4 5 6 7 8 9 10 |

6. **Did this teacher come to his conference hours?** 
   **Yes**

(Please turn over)
7. What are the teacher's best characteristics?

8. What are the teacher's worst characteristics?

9. How does this teacher compare to others you have had at Northeastern?

10. Suggest any changes you have thought of in the content and or methods of the course.

11. Any additional remarks.

Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: [Name]
Course #: [Course Number]
Semester/Year:

1. Please rate this teacher on a scale of 1-10:

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</table>

2. How many assignments were given? [ ]

3. How many quizzes were given? [ ]

4. How many hourly exams were given? [ ]

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

   Assignments: | 1 2 3 4 5 6 7 (8) 9 10 |
   Quizzes: | 1 2 3 4 5 6 7 (8) 9 10 |
   Hour Exams: | 1 2 3 4 5 6 (7) 8 9 10 |

6. Did this teacher come to his conference hours? [ ]

   (Please turn over)
7. **What are the teacher's best characteristics?**
   
enthusiastic, funny

8. **What are the teacher's worst characteristics?**
   
not clear, not very descriptive, hard to understand

9. **How does this teacher compare to others you have had at Northeastern?**

10. **Suggest any changes you have thought of in the content and/or methods of the course.**
    
Assign homework on a nightly/weekly basis so we are forced to review

11. **Any additional remarks.**

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### Northeaster University

**Department of Mathematics**

**Teacher Evaluation Form**

**Instructor:**

**Course #:**

**Semester/Year:**

1. Please rate this teacher on a scale of 1-10:

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<td>10</td>
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</tbody>
</table>

   - Overall teaching ability: 
   - Preparation:
   - Enthusiasm:
   - Clarity:
   - Explains the outline of the subject:
   - Explains the methods of the subject:
   - Provides examples:
   - Provides applications:
   - Answers questions willingly:

2. **How many assignments were given?**
   
   
3. **How many quizzes were given?**
   
   
4. **How many hourly exams were given?**
   
   
5. Please rate on a scale from 1-10. (1=much too easy, 5=just right, 10=much too hard)

   - Assignments:
   - Quizzes:
   - Hour Exams:

6. **Did this teacher come to his conference hours?**
   
   (Please turn over)
7. What are the teacher's best characteristics?

8. What are the teacher's worst characteristics?

9. How does this teacher compare to others you have had at Northeastern?

10. Suggest any changes you have thought of in the content and/or methods of the course.

11. Any additional remarks.

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Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor:
Jose Simental-Rodriguez

Course #:
1215

Semester/Year:
2nd 2014

1. Please rate this teacher on a scale of 1-10:

<table>
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<td>10</td>
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</table>

- Overall teaching ability:
- Preparation:
- Enthusiasm:
- Clarity:
- Explains the outline of the subject:
- Explains the methods of the subject:
- Provides examples:
- Provides applications:
- Answers questions willingly:

2. How many assignments were given? 10

3. How many quizzes were given? 10

4. How many hourly exams were given? 2

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

- Assignments:
- Quizzes:
- Hour Exams:

6. Did this teacher come to his conference hours? Y

(Please turn over)
7. What are the teacher's best characteristics?

Nice, cute, enthusiastic

8. What are the teacher's worst characteristics?

Annoying

9. How does this teacher compare to others you have had at Northeastern?

He is more, a lot more, than the usual professor.

10. Suggest any changes you have thought of in the content or methods of the course.

11. Any additional remarks.

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Northwestern University
Department of Mathematics

Teacher Evaluation Form

Instructor: [Redacted]
Course #: 1215 - 04
Semester/Year: Spring

1. Please rate this teacher on a scale of 1-10:

<table>
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<tr>
<th>Poor</th>
<th>Excellent</th>
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<td>1</td>
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<tr>
<td>Answers questions willingly:</td>
<td>1  2  3  4  5  6  7  8  9  10</td>
</tr>
</tbody>
</table>

2. How many assignments were given? 3
3. How many quizzes were given? 9
4. How many hourly exams were given? 1
5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

<table>
<thead>
<tr>
<th>Assignments:</th>
<th>1  2  3  4  5  6  7  8  9  10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes:</td>
<td>1  2  3  4  5  6  7  8  9  10</td>
</tr>
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</table>

6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?

8. What are the teacher's worst characteristics?

9. How does this teacher compare to others you have had at Northeastern?
He was much better than some in explaining.

10. Suggest any changes you have thought of in the content and or methods of the course.

11. Any additional remarks:

Northwestern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Jose Simental Rodriguez
Course #: 1215
Semester/Year: 04

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
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</table>

Overall teaching ability: 1 2 3 4 5 6 7 8 9 10
Preparation: 1 2 3 4 5 6 7 8 9 10
Enthusiasm: 1 2 3 4 5 6 7 8 9 10
Clarity: 1 2 3 4 5 6 7 8 9 10
Explains the outline of the subject: 1 2 3 4 5 6 7 8 9 10
Explains the methods of the subject: 1 2 3 4 5 6 7 8 9 10
Provides examples: 1 2 3 4 5 6 7 8 9 10
Provides applications: 1 2 3 4 5 6 7 8 9 10
Answers questions willingly: 1 2 3 4 5 6 7 8 9 10

2. How many assignments were given? 7
3. How many quizzes were given? 9
4. How many hourly exams were given? quizzes
5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

Assignments: 1 2 3 4 5 6 7 8 9 10
Quizzes: 1 2 3 4 5 6 7 8 9 10
Hour Exams: 1 2 3 4 5 6 7 8 9 10

6. Did this teacher come to his conference hours? (Please turn over)
What are the teacher's best characteristics?

He was very willing to provide extra help.

What are the teacher's worst characteristics?

Sometimes test prep was not adequate.

How does this teacher compare to others you have had at Northeastern?

Equally good.

Suggest any changes you have thought of in the content and or methods of the courses.

Go over homework in class.

What are the teacher's best characteristics?

He was very willing to provide extra help.

What are the teacher's worst characteristics?

Sometimes test prep was not adequate.

How does this teacher compare to others you have had at Northeastern?

Equally good.

Suggest any changes you have thought of in the content and or methods of the courses.

Go over homework in class.

Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor:

Course #:

Semester/Year:

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
</tr>
</thead>
</table>

Overall teaching ability:

Preparation:

Enthusiasm:

Clarity:

Explains the outlines of the subject:

Explains the methods of the subject:

Provides examples:

Provides applications:

Answers questions willingly:

2. How many assignments were given?

3. How many quizzes were given?

4. How many hourly exams were given?

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)

Assignments:

Quizzes:

Hour Exams:

6. Did this teacher come to his conference hours? Yes

(Please turn over)
7. What are the teacher's best characteristics?

He is willing to explain material in slow down when asked.

8. What are the teacher's worst characteristics?

He can be a bit inflexible when it comes to deadlines.

9. How does this teacher compare to others you have had at Northeastern?

Average

10. Suggest any changes you have thought of in the content and or methods of the course.

The information given during lectures to prepare for exams were very different in test making it challenging in only a 28 min quiz time.

11. Any additional remarks.

None

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Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Jose Simontal Rodriguez
Course #: 1215 section 04
Semester/Year: Spring 2014

1. Please rate this teacher on a scale of 1-10:

<table>
<thead>
<tr>
<th>Overall teaching ability:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>Preparation:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<td>7</td>
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<tr>
<td>Enthusiasm:</td>
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</tr>
<tr>
<td>Clarity:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>6</td>
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<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Explains the outline of the subject:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Explains the methods of the subject:</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>6</td>
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</tr>
<tr>
<td>Provides examples:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</tr>
<tr>
<td>Provides applications:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Answers questions willingly:</td>
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<td>3</td>
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<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

2. How many assignments were given?

5 or more (online homework)

3. How many quizzes were given?

3

4. How many hourly exams were given?

Midterm and final

5. Please rate on a scale from 1-10, (1=much too easy, 5 = just right, 10= much too hard)

Assignments: 1 2 3 4 5 6 7 8 9 10

Quizzes: 1 2 3 4 5 6 7 8 9 10

Hour Exams: 1 2 3 4 5 6 7 8 9 10

6. Did this teacher come to his/her conferences hours?

Yes

(Please turn over)

PLEASE DO NOT SIGN YOUR NAME.
7. What are the teacher’s best characteristics?
   - He answers the questions always
   - He explains things well

8. What are the teacher’s worst characteristics?
   - He is sometimes boring and unenthusiastic
   - He answers some questions the long way, and questions that need more explanation the short way

9. How does this teacher compare to others you have had at Northeastern?

10. Suggest any changes you have thought of in the content and/or methods of the course.

11. Any additional remarks.

Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor:

Course #:

Semester/Year:

1. Please rate this teacher on a scale of 1-10:

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2. How many assignments were given?

3. How many quizzes were given?

4. How many hourly exams were given?

5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)
   - Assignments: | 1 2 3 4 5 | 6 7 8 9 10 |
   - Quizzes: | 1 2 3 4 5 6 7 | 8 9 10 |
   - Hour Exams: | 1 2 3 4 5 6 7 | 8 9 10 |

6. Did this teacher come to his conference hours? 

(Please turn over)
7. What are the teacher's best characteristics?
He was friendly and responded quickly to emails. He was always willing to answer questions.

8. What are the teacher's worst characteristics?
Sometimes he went through subjects too fast and allowed the students to yell out answers without explaining. This is hard for someone like me who needs time to process information. I see how that conclusion was made.

9. How does this teacher compare to others you have had at Northeastern?

10. Suggest any changes you have thought of in the content and/or methods of the course.
Maybe more practice questions in class. He does a good job of the s.

11. Any additional remarks.

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Northeastern University
Department of Mathematics

Teacher Evaluation Form

Instructor: Jose Simalez Ramirez
Course #: Math 1215
Semester/Year: Spring/2018

1. Please rate this teacher on a scale of 1-10:

<table>
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Overall teaching ability:
Preparation:
Enthusiasm:
Clarity:
Explains the outline of the subject:
Explains the methods of the subject:
Provides examples:
Provides applications:
Answers questions willingly:

2. How many assignments were given? Online
3. How many quizzes were given? ~10
4. How many hourly exams were given? 3
5. Please rate on a scale from 1-10, (1=much too easy, 5=just right, 10=much too hard)
Assignments:
Quizzes:
Hour Exams:

6. Did this teacher come to his conference hours?
(Please turn over)
What are the teacher's best characteristics?

He's enthusiastic.

What are the teacher's worst characteristics?

How does this teacher compare to others you have had at Northeastern?

I think he teaches better than most of the others.

Suggest any changes you have thought of in the content and/or methods of the course.

The course is actually pretty easy. The contents are shown in primary school. It can be more in depth.

Any additional remarks.